

Public Education

- Empower youth, let youth be a part of the process + advocate for themselves
 - Use Afro-descendants because Afro-Latinos are excluded from “African American” + “Latino”
 - Education not incarceration - fight the police state. Schools are creating internal police states
 - School to prison pipeline - mass incarceration police agencies in public schools
 - School Shootings - What do safe schools look like? Armed teachers? More police?
 - This endangers POC
 - Who’s attacked?
 - Autonomy in private schools w/ curriculum but doesn’t serve those who might need it
 - Teaching african diaspora literature
 - Education is a human right
 - High quality
 - Parents get pushed out, let’s support them
 - Teacher and Parent alliance
 - Journey 4 Justice alliance
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- Boston created an advisory board, able to challenge school board and make demands
 - Keep politicians accountable
 - They’ll govern themselves if you let them
 - Education is a whole process
 - How are we supporting students?
 - Parent Academy in Durham to help parents teach their kids. The results were great but it was removed.
 - How do we get teachers to speak up?
 - People are resources
 - Vanguard
 - Village of Wisdom
 - Family learning village charter
 - Free public boarding school and shutting down
 - Build education coalitions across the states. We might not want the same thing but we are fighting the same enemies - strength in numbers
 - Teachers part in “behavioral issues”. Children’s learning styles aren’t being meant, to acting out becomes punished, students get labeled
 - Create environments that bring the best out of our children
 - Children who don’t obviously meet standards are marginalized
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- Ommostat laws in New Jersey
 - Black students must be incorporated into the curriculum
 - Everybody should take an African Studies Course
 - Strong Parental Involvement in Comm. Education (SPICE) ..
 - Durham Southern Anti-Racist
 - Parents were paid to teach the class about computer skills - then they set a computer at the end
 - Parents are given stipends

- Recognize the importance of parent's time
- Multicultural & anti-oppression teachings include white students in teachings, they may perpetuate white supremacy
- We cannot trust the government to be the change. We need to build change in the community, build power
- Build avenues for "non-gifted" students
 - Trade schools
 - Create businesses
- Black educators components
 - Who are your rights of passage?
- We all need to participate in general assembly
- We all know the secrets that weren't taught when we are getting our degrees
- You are not an educator if you can't advocate for your students
- Include more education as the transformation of society in manifests
- Are we rebelling?
- NC push for Black Experience course requirement
- Students have consciences that are not yet ready to engage. There isn't enough time.
- Teach students to be active participants
- Freedom schools, temporary alternative, until we can change the curriculum
- We are missing the information of the history of Black education and our teachers don't have the information
- Manifesto
 - Site sources, for reliability
- Reparations is a demand for a transformation of society
 - Education is a huge key
- Make our demands literal and mechanical
- The manifesto doesn't connect/intersect the issues enough - don't assume that it's known
 - Language → Wording
- Create conditions where those who wants formal education can participate
 - Include definitions and examples for abstract to appeal to everyone
- Writing = elders and ancestors speaking to us
- Bibliography attributions - Academic responsibility
- State of Black education is different locations, embed our manifesto, extend reach
 - Connect
 - Webinars using zoom
 - Continue developing manifesto
 - Black History Month - Give to schools

- Hold accountability
- Teach and nurture
- We make a way of no way
- Men need to get out the Mother's carry families. Let our natural leadership come forward
- You can't ask this question while still acting in patriarchy
- Patriarchy isn't included in the manifesto, so we are pretending to be inclusive
- The women's discussion is only a paragraph
- Black women have a strong base, it needs to be acknowledged. This criticism needs to be raised.
- Patriarchy is not our heritage
- Women on page **19**. Let's start with women's accomplishments. Then talk about the issue with men.

- Give us space to change our vibrations
 - Have a women's chapter, the first chapter should be about women pay homage
 - All men should learn about African Women
 - Women should take leadership within the formation
 - What does a healing transformative process look like?
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- Youth want to feel empowered in the process of learning from elders
 - People are new to the area - Break it down
 - Include younger students
 - Be supportive of those who are new to these spaces
 - Make it accessible
 - Give autonomy, give framework
 - Let students control the process
 - Kids don't know that racism is still happening
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- US International involvement creates confusion
 - People don't come here because they want to, some migrate by force
 - Being black is an attack on our humanity
 - **Corporate influence on education policy**
 - We are products of the movement
 - The more we take the movement outside the classroom, the more it impacts the classroom
 - Fine arts (music for propaganda), to enlighten, not entertain
 - Fine arts → Culture → Change
 - Unity Music
 - Activist → Artist & Activist
 - Allow people to relate
 - Allow people to see themselves, don't make them feel separate. **Identify.**
 - Popularized concepts